

Our final exam is Thursday, May 10, 2018 at 1:30 PM in Dealy 302. The format is the same as the midterm: two pages of short answer questions answered briefly below each questions (35 minutes use large print bullet points, please, I look for key words, some of the midterm answers were hard to read). Several longer essays can answered in an exam book. You can use the AS & AD diagrams or PPF diagrams (same as the the midterm) and the Lewis Model diagrams. You can also bring quotes and references if you want to. Quotes must be numbered, Q1-Q10 for example and followed by an author, date, page citation (not the full reference). Add references at the bottom, then refer to them by author date. You can also write up your case study question and turn it in. If you decide to do this, bring a printed copy to class, but also post in BB (up to 3 revisions). Let me know by email if any urls don't work. Please use [these format guidelines...](#) Type your answer single spaced, in blue 12 point Times New Roman, . Pasting quotes, figures or photos from the readings highly recommended but each Figure or Table must be numbered and clearly sources, from author, date, page. If it is an web page, use the format in Word References and cite it as Author date, paragraph number (roughly). Do not include any Figure, Table or references you do not cite. Quotes should be in italics single spaced in italics [ECON 3248 webpage](#). If BB does not work for some reason. please email assignments to [mcleodassign@gmail.com](mailto:mcleodassign@gmail.com) with ECON 3248 in the subject line (important). Deadlines: If you are graduating May 19<sup>th</sup> you must have everything to me by noon on May 15<sup>th</sup> (I have so submit your grade by 4pm that day). Those who are not graduating have until May 20<sup>th</sup>, grades can also be changed. **Submission checklist:**

- Please follow these guidelines for [references, Figures and Tables](#) if possible “cut” and paste images one last time in jpeg format to keep your word file from getting too large. Try turning in a word file, but a pdf works too.
- Please add your name to the file name before you submit it to BB as in: Econ3248\_LDQ\_5v1\_DMcLeod.docx
- Try turning it in on Blackboard, if this not work let me know, in class or email [mcleodassign@gmail.com](mailto:mcleodassign@gmail.com) with ECON 3248 in the subject line and in the file name, please.

### Part I Short Answer review questions:

**SA-1 A)** List the six largest migrations in human history (see the [Final Review Lecture notes](#)) How does the rural urban migration in China rank on this list. B) China also seems to be at a Lewis Turning point, how do we know? See the short and the [long FT video](#) (1.4 million views! people in China must be watching it too!). How much did wages rise and \$1.90 a day poverty fallen as of 2015?

**SA-2 A)** Why do many migrant workers leave their families behind? Men in particular may leave families in their village, why? **SA-2B** Yang Zhongyou the worker the FT video follows plans to return to his village to live with members of his family he has supported with remittances for many years. Why is he returning? Is he happy to return, what has happened in his village since he left (do they have electricity?) **SA-2B** Recently Wang Fu the child of a migrant worker living with his Grandmother got cold on his three mile walk to school. What was the response on social media (in China and the UK). Why was his house so far from the school (hint: demographic transition).

**SA-3 A)** Leslie Chang, 2008 follows a number of young women immigrants who are less likely to return to their village (as of the 1990s, she mentions where they are today...). She argues women are more mobile than men, see Table 1 below. **SA-3B)** When Lu Qingmin (Min) and Guimin return to their village their mother says “We treat our daughters like sons” what does she mean by this? (see [Chapter 10, the Village](#)) Was Min’s mother responsible for keeping her in school longer? (hint: Guimin). How long will the daughters send remittances? What do the parents argue they need these remittances for?



**SA-4 Skilled Migration:** a) Initially migrants shift the labor supply curve (and the aggregate supply or AS curve to the right). If the economy is a full employment, more or less, migration can sustain a boom longer without inflation (though this dampens wage growth...). Show this in the diagram below. b) Over time migrant HHs also creates more demand for labor. Explain how this happens. This puts upward pressure on wages, as does specialization of migrants and natives in communication or math related tasks. Specialization takes place in the short run, labor demand for capital expenditures (schools, roads, housing) takes longer, discuss the implications of these two trends for native wages. SA-4B) Discuss how skilled migration leads to more innovation (patents) do skilled immigrants “crowd out” natives, are do both groups gain from greater skilled migration. Show this in Figure 2 below, describing how technical change (innovation) affects the curves shown in this figure.

**SA-5** Though Texas officials & Judges opposed regularization of immigrants via DACA or DAPA, a series of Texas laws laid the ground work for these initiatives, starting with [Plyler vs. Doe in 1982](#) SA-5A What [2001 Texas Bill](#) also made a large difference, sign w/o regret by then Governor Rick Perry (what is he doing today?). Lower cost quality college education became even more important after [Fisher v. University of Texas \(2016\)](#) upheld U of Texas’s admissions strategy of taking the top 10% of each Texas High School ([take a look at Houston](#)). *Robert Putnam (among others) wrote an Amicus brief arguing over the long run diversity is beneficial for everyone.* SA-5B Given the findings of Evans and Fitzgerald 2017, why does DACA and DAPA make perfect sense reaping the benefits of education investment by state and local governments? What happens after about 8 years in their analysis.

SA-6 The moving to opportunity project (MTO) was similar to Lean Season except that instead of bus tickets, recipients were chosen at random to receive Rent vouchers (see [slide 13, five cities](#) 4,600 families). At first there were modest effects of moving, on adults ([see slide 19](#)) but when they returned to look at the children under 13 who moved with their parents, they found large gains in income (see slide 32). Tracking children of parents who moved was made possible using “big data” in this case tax returns to match parents to children. SA-6B Draw analogies between this result and the immigration of refugee families with young children. Who benefits the most from better schools and a safer neighborhood

**Figure 1 Labor Market pre-immigration**



LE-3 When is home, Min tries to improve her parents' home by adding hot water and other urban conveniences. Is she successful? LE-3A Min and Guimin send about \$600 per year home to their parents, added to the \$250 the family earns from farming, this \$850 is the equivalent of \$3000, enough to lift their village family of 5 and themselves out of \$1.25 (now \$1.90/day) poverty (seven people total). Suppose there are 150 million migrant workers like Min and Guimin, how many will they lift out of poverty? LE-3B Min and her sister Guimin become accustomed to hot water in the city? What else pulls them back to the city? Min offers Leslie Chang a Coach purse, why is Chang hesitant to take it? Why does Guimin not want to see her parents. LE-3C Where does Min say she got the purse? How does the price of this purse in China illustrate the fact that dollars go further in China (at least in the 1990s) as measured by the PPP conversion factor (3.5). This is even more extreme in rural areas, why?

**Table 1 Min's jobs in her first two years in Dongguan**

Lu Qingmin's (aka "Min") Job History in Dongguan, China						
Job Description	Wage	\$per hr <sup>3/</sup>	Hours/days	# Roomates	\$PPP/month <sup>3/</sup>	\$ppp/hr. <sup>3/</sup>
Factory floor assembly	\$50-80/month	\$0.19	14hs/7days	12	\$272	\$0.65
Clerk machine records	\$100/month	\$0.33	10hrs/7days	8	\$340	\$1.13
Human resources <sup>1/</sup>	\$135/month <sup>2/</sup>	\$0.50	8hrs/6days	4	\$459	\$2.30
<i>1/ record keeping &amp; hiring</i>		<i>2/ after 3 months</i>		<i>3/ not including room and board, using 3.4 ppp factor.</i>		

Source: Chang, Leslie (2004) [The Chinese Dream: at 18 Min finds a path to Success](#), Wall Street Journal, November 8<sup>th</sup> 2004 page A1.

LE-1 Use the Lewis model diagram to show how rural to urban migrations affects wages and poverty. What key assumptions of the Lewis model drives this result? (see [Internal Migration Notes and theories](#)) <http://www.gdsnet.org/InternalMigrationNotesLewisModelChina.pdf>)

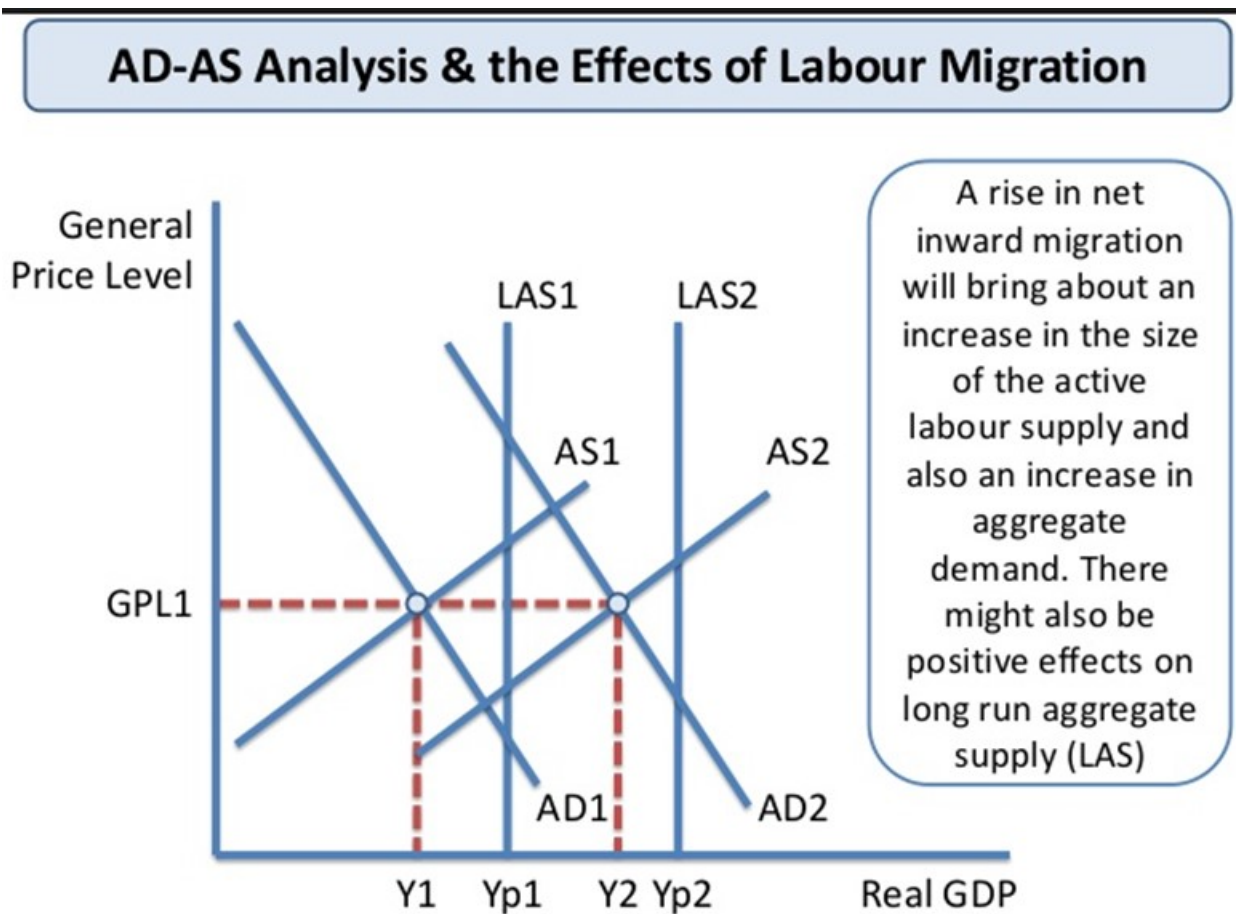
SA-2) Innovation increases productivity and potentially creates new industries. Gauthier-Loiselle (2010) find that a 1% increase in immigrant college graduates increase patents per capita by 15% (skilled immigrants from China, Europe and India). Relate their findings to the CID theory of knowledge and development.

SA-3) Immigration and competitiveness: SA-2a) Jorge Mariscal (2017 and Ottaviano et al (2013) argue immigration enhances competitiveness, and creates jobs. Briefly summarize their argument regarding immigration and competitiveness.

SA-4) A) Explain briefly how the [Lean Season program](#) works to reduce hunger in smaller villages (see also Urith Aizenman on [NPR, Rachel Martin host](#)). B) Is it a round trip bus ticket? Why does this matter? How is this program being evaluated (villages compared) C) Why might it better to give out more tickets in a few villages than a few tickets in many villages? Do the effects of this intervention last?

SA-5 Who is [Amanda Morales](#), where is she and her children living right now? What ICE "guideline" protects her (see U.S. ICE, 2011)? She be arrested with a full warrant signed by a judge. Why hasn't she been arrested and deported? Ms. Morales heads a "mixed status" family, here 3 children are U.S. citizens and cannot be deported. How did this happen? Would DAPA or DACA help Ms. Morales? She is Honduran, as are many in the "caravan" some of who are now in Tijuana (Many Hondurans will lose their TPS status in 2020) EC-2 B) Splitting families appears to creat a parallel with U.S. migration, but it is the opposite: Honduran Amanda Morales for example is not a citizen, but her three children are. Why are immigrants like Ms. Morales torn between leaving their children behind and taking them with her when she is deported? Who benefits most if families stay in states with large state Universities

Figure 2 AD-AS Diagram with LRAS



#### Typical Longer essays

LE-1 Right now Texas is challenging the legality of DACA and DAPA which grant TPS longer term to children an parents with U.S. citizen families. These programs put migrants who arrived as children and parents of U.S. citizens d immigrants on a path similar to that of refugees, giving them access to education, transportation and formal sector jobs (they have social security numbers). LE-2A Why is this a good investment for the United States, especially as its population ages (see the BLS occupational forecasts)? LE-1B Who do we know now was the Doe in Tyler v. Doe, what are they doing now?

LE-2 When Min and Guimin return to their village their mother says “We treat our daughters like sons” what does she mean by this? Was Min’s mother responsible for keeping her in school longer? (hint: Guimin). How long will the daughters send remittances? What have the parents agreed to use those remittances for? When is home, Min tries to improve her parents home by adding hot water and other urban conveniences. Is she successful? How did Min and sister become accustomed to hot water? Why is this pulling back to the city? What else pulls them back to the city? Min offers Leslie Chang a Coach purse, why is Chang hesitant to take it? Where does Min say she got the purse? How does the price of this purse in China illustrate the fact that dollars go further in China (at least in the 1990s) as measured by the PPP conversion factor (3.5). This is even more extreme in rural areas, why?

## Sample Extra Credit (EC) questions

EC-1 Why did Wang the snow boy generate so much sympathy when he walked to Zhuanshanbao Primary School on a cold day (-9 centigrade)? How does his situation illustrate the pros and cons of rural urban migration? Press coverage of his photo helped the Yunnan Youth Development Foundation raise over 245k pounds (how much in \$US?). How are these funds [being used](#)? (they say). Who does Wang live with? Where are his parents?

EC-2 Where are [Venezuelan migrants going](#)? Following the strategy of Betts and Collier, 2017 where should UNCHR and OECD or LatAm countries direct their Aid funds. What is the advantage of creating camps in this partner countries? What is the disadvantage? Why might some Venezuelans still try to migrate to Spain or the United States? Who is likely to contribute to the cost of this journey? What is the Americas equivalent of crossing the Mediterranean? Why is this trip so dangerous?

EC-3 What is a Settlement House? [Union Settlement](#) is one of the most famous. When was it established, who is it designed to help, draw parallels to the Caravan. Why did the NYBG have recreate Frida [Kahlo's garden in 2015](#)? Fernando Cabrera, one of our City Council representative worked with the Mexican Coalition to name block not far from us "Cinco de Mayo" what was he signaling regarding the Bronx, and especially the area near Fordham.

EC-4) Do Sanctuary cities like San Francisco have higher violent crime rates (see [Dena Takruri Alj+ video](#)) and Mike Males, 2017 [crime SF crime urban counties report](#). Does legal status reduce crime further? (See [Pastore et al. on Citizen Gain](#)) How does naturalization affect economic outcomes (exploitation of immigrants?). *Lack of legal status increases the punishment for minor crimes, and reduces the willingness if immigrants to assist law enforcement (a U visa) as was the case for the [LI Teen who told his teachers](#) about MS-13 (this was and NPR or Frontline story, not sure if this New Yorker article is the right one.*

EC-5A Why according to Senator Feinstein do child immigrants have special status at the border? Why a Caravan? How frequent do these groups leave Central America? What is their purpose? Why is this April's Caravan getting so much attention? How can they take La Bestia to Tijuana or Texas? (see interviews with [Valeria Luiselli](#)). How and when did Valeria become involved with unaccompanied minors? EC-1B How does Australia deal with refugees? Why do they consider this approach humane (the same argument as Betts and Collier, 2017 regarding Syrian refugees?

EC-7C Coverage of the Caravan is extensive (CNN is following Gabriella Hernandez, mother of two with one on the way,\* what is her story (briefly)? The WSJ, NY Times and the LA Times also have excellent stories with lots of photos. What special visa may she be eligible for? Will her children be taken from her (see above discussion)? Similarly, we meet an Honduran grandmother with 4 small children, where is their mother? Stephanie Rodriguez ([CNN story](#)) may also have a good case for asylum, why? \*Lots of children. Fordham GSE students are having problems getting jobs, why? Why is this demographic trend also important for the U.S. social security system (in this sense the U.S. is following China, Russia, Italy, Germany and Japan). Gabriella may have problems getting good jobs, but her children may do very well (in Texas or California especially) why is this important for Gabriella (hint: three generation Hispanic households... as in JTV). What does the picture of Central American migrants on the fence remind you of (besides MIAs video borders).

EC -8 Who is Chiara Moslow (she works in Buffalo now)? [Who is Ilhan Omar?](#) When did she come to the U.S (how old was she)? What was her experience in a Kenya refugee camp? How long after leaving the camp did she learn English? What is she doing now (The Tribeca film festival featured a new documentary on her life a few weeks ago, but all the information we need [is in her 10 minute bio](#)). See also [Viet Thanh](#) Nguyen

Vietnamese refugee who recently won the Pulitzer prize, his new book is *Refugees*, he is also a USC faculty member (along with Manuel Pastor).

Texas: Tyler vs. Doe: [Four immigrant families sued the Tyler school district in 1977](#) after their children were kicked out and required to pay for a public education. Five years later the court ruled in favor of the families, citing equal protection. It allowed generations of undocumented children to learn next to American-born peers and have a fair chance in life, say experts. And their journeys contributed to a presidential order in 2012 that protected undocumented immigrants from deportation and allowed them to work.

#### References:

Arnold, Paulina et al (2017) [Sanctuary Campus Frequently Asked Questions](#), Immigration Response Initiative, Harvard Law School, Boston MA. January 2017.

Das, Mitali, and Mr Papa M. N'Diaye (2013) [Chronicle of a decline foretold](#): Has China reached the Lewis turning point?. No. 13-26. International Monetary Fund. See page 4

Hunt, Jennifer & Marjolaine Gauthier-Loiselle (2010) "[How Much Does Immigration Boost Innovation?](#)," American Economic Journal: Macroeconomics, American Economic Association, v2 (2), pp 31-56, April

Mariscal, Jorge (2017) If Trump really wants to boost US trade, [here's what he needs to do first](#), CNBC Commentary, CIO UBS Emerging markets wealth management.

Ottaviano G. I. P. & G Peri & G C. Wright (2013) "Immigration, Offshoring, and American Jobs," American Economic Review, American Economic Association, v103 (5), pp 1925-59 ([NBER WP 16439](#))

Hiltner, Stephen (2018) [Vietnamese Forged a Community in New Orleans](#). Now It May Be Fading. <https://nyti.ms/2HQxqjh> *New York Times*, May 5<sup>th</sup> 2018.

U.S. Immigration & Customs Enforcement (U.S. ICE, 2011) *Enforcement Actions at or Focused on Sensitive Locations*, Oct. 24, 2011, <https://www.ice.gov/doclib/ero-outreach/pdf/10029.2-policy.pdf>.

Aizenman, Nurith (2017) Want To Help Someone In A Poor Village? Give Them A Bus Ticket Out, NPR Goats and Soda [Podcast](#), [Transcript](#) December 28, 2017 9:28 Heard on Morning Edition

#### Extra Credit Question References

WSJ [Central American "caravan" migrants seek asylum at U.S.-Mexico border](#)

NY Times [Migrant Caravan, After Grueling Trip, Reaches U.S. Border. Now the Really Hard Part.](#)

[CNN Story and videos](#) [LA Times story](#)



ASIAWIRE



Wang Fu's hair is frozen with icicles as he arrives at school following his three-mile hike



Mexican Writer Valeria Luiselli on Child Refugees & Rethinking the Language Around Immigration  
7,204 views

Sp next

La scrittrice messicana Valeria Luiselli con Jordi



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Why Sanctuary Cities Aren't Safe Under Trump | Direct From With Dena Takruri - AJ+  
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Video recommendations including "DIRECT FROM WITH DENA TAKRURI | AJ+ S2 E5" and "Why Trump's Wall Won't Stop Music At The U.S.-Mexico" with a 5:01 duration and 19K views.