

Unlike papers PowerPoint presentations meant to be shared, first with me and then with our class. Our class presentations are hybrids however, we do include references and sources for most key points and facts. As a bridge to this course, please include a reference or two or an idea from this course. This is an economics class, so we hope at least one reference cited in google scholar (see reference format below). It is now wonderfully easy to find pictures, articles and numbers online* but it is doubly important to give these researchers and content creators credit for their works by name date and source. Word has a Reference command that includes online sources, the key is to include the title (authors are nice too, but google scholar uses titles to match publications & citations...) **Pptx templates?** *Use light backgrounds and large standard fonts (see the ADA guidelines) try to follow the 6-6-6 balancing fewer larger font words with pictures/figures. Do make your presentation visual but not all pictures, as in many TED talks. I hope these guidelines leave room for you to express yourself, which is the idea... but do follow this checklist to the extent possible...*

- 1. **Make a list of 3-6 key points** you want to make, not every point just the key ideas of facts you want people to take away from your presentation (this list may change over time, but starting with a list will save you time. Depending on how long your presentation is, put something like this list of key points at the beginning and end of your presentation. Sometimes presentations go slower than you think, especially if people ask questions about details that are not important, reminding yourself and your audience about what matters will save you time and avoid lost presentations.
- 2. For filenames and reference format please follow the [Fordham's ADA* Compliance guide Check list](#) (my highlights). These guidelines are just common sense in my view (whether anyone in our class has a disability). They discuss mundane but important questions such as descriptive file names (in our case file names should include ECON3248 and your last name and SU2019., avoid spaces or punctuation in file names. If possible make it clear what the file contains, for example ECON3248PresentationChecklistAug3rdv1.docx or pdf.
*ADA stands for Americans with Disabilities Act in this case someone who is vision impaired can use audio assist software to find your file and view it, urls are not allowed text recognition software cannot read them imagine software trying to read your filename...
- 3. Try to follow the World Bank's virtual classroom guidelines, anticipating low resolution projectors. The font minimum size (20-30 points) is essential, small print in slides is distracting and frustrating for us viewers in the audience, you don't want them to read slides you want them to listen to you talking... If possible, use something like the 6-6-6 rule: no more than six points per slides, six words or so each point, and not more than six text slides before you have Picture or a Figure Table (with big numbers...). Obviously, these are guidelines, just try to keep fonts readable and remember you will be talking...
- 4. What makes these ECON 3248 hybrid final paper-presentation PowerPoints different? Like a paper, almost every substantial point and fact should have a source cited in author, date, page format (if it is not one of your points). The source should be cited regularly, as we did with Luiselli's questions, Luiselli, 2016 p, 64 (for example) quotes are especially appreciated (with page numbers). References listed on the last slide or two should be cited, though "Further Readings" are fine too. This is tedious I know, but the idea is to demonstrate you did the readings and provide a guide for future viewers (if you want to...)

Resources and guidelines for PowerPoint and Shared Office Files *(it is hard enough sharing Office files, so avoid other office suites, please)*

Fordham Office of Disability Services, 2016, [ADA Compliance Check List, Vision Impaired.](#)
<http://www.gdsnet.org/ADAComplianceGuideChecklist-1MyHighlights.pdf>

World Bank Institute, Global Dialogues (step 4) Tips on [PowerPoint Presentations for Virtual Classrooms...](#)
http://www.gdsnet.org/Dialogues_VC_PowerpointGuidelinesmyHighlights.pdf

References should be your (or two). The general rule is only include references you cite in slides, and reference at least on one course reading or text if possible and include at least one reference cited in google scholar, include the GS citation count and url for those interested in updating your presentation...
How to reference web pages, [using word's reference menu...](#)

ECON 3248 PowerPoint Presentation FAQs

The presentations are a great opportunity to talk about something that interests you and help us all gain new perspectives, beyond the texts and lectures. Hopefully the course will provide a point of departure, but as long as one reference/slide ties the presentation to this course (and at least one reading).

PP-1 Do I have to do a final presentation? Answer no: you do the full take home final and turn it in before August 11th (grades are due that day).

PP-2 What if I am not happy with my final presentation grade? Do all or part of the take-home final to increase your grade, in effect doing a presentation makes the take-home final extra credit.

Sample References (see format, urls to GS lists and pdf versions):

Luiselli, Valeria (2017) *Tell me how it ends: An essay in 40 questions*. Coffee House Press. [\[cited by 20 on GS\]](#)
(also a course reading... see syllabus or course calendar)

Tran, Van C., Jennifer Lee, Oshin Khachikian, & Jess Lee (2018) "Hyper-selectivity, racial mobility, and the remaking of race." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 4, no. 5 188-209
[\[cited by 10 in GS\]](#) [Pdf copy](#) [Cite in slides as Tran et al. 2018]

Clemens, M. A., & McKenzie, D. (2018). Why don't remittances appear to affect growth?. *The Economic Journal*, 128(612), F179-F209. [PDF copy](#) Early [2016 Center for global Development draft pdf](#)

Unaccompanied Children in the United States and Europe

Byrne, O. (2008). *Unaccompanied Children in the United States. A Literature Review*. New York: Vera Institute of Justice. [\[cited by 4 in GS\]](#) [Vera PDF Archive](#) (see also OlgaByrne2008UAC_literature_review_FINAL.pdf)

Amnesty International. (1999). *Most vulnerable of all: The treatment of unaccompanied refugee children in the UK*. London: Amnesty International. [Google Scholar](#)

UNCHR, Washington DC office (2014) [Unaccompanied Children Leaving Central America and Mexico And The Need For International Protection A Study Conducted by the United Nations High Commissioner for Refugees Regional Office for the United States and the Caribbean Washington, D.C.](#) Our PDF course reading... www.gdsnet.org/UNCHRChildrenontheRun.pdf

Reliable Migration Data and Policy Sources

Pew Charitable Trust example [Hispanics Topic Page](#)
[American Immigration Council](#) example [Asylum in the U.S. Fact Sheet](#)
[Center for Migration Studies](#), New York (CMS NY) e.g. Repression at the Mex-GTM border
Migration Policy Institute (MPI) [Eight Key Immigration Policy Issues](#)

See also Mayor Bloomberg's Center for a new Economy

<https://cmsny.org/publications/jmhs-galemba-072919/>

Matt's focus is Italian Immigrants, still the 5th largest European Immigrant group in the United States (how do we define immigrant?) <https://support.office.com/en-us/article/add-citations-in-a-word-document-ab9322bb-a8d3-47f4-80c8-63c06779f127>