

## Course Calendar: ECGA 6470: Economic Growth & Development Spring 2009

Last update: April 28<sup>th</sup> 2009

**April 8<sup>th</sup>:** Select your case study country, use the [case study spreadsheet](#) and the [WDI online](#) or the [IMF WEO](#) or the ADI online to get the basic data for your project. Also, please choose a country that has had [two household surveys](#) (see the World Bank's povcal.net or Sedlac). I made some changes to simplify the case study final exam question: now you can present data on barriers to doing business (institutions) or pro-poor growth (the distribution of growth using a deciles growth incidence curve, as discussed in class and shown below for Brazil. To do this you just need deciles for two different years, hopefully at least five years apart.

April 2009						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

**April 15<sup>th</sup>:** No class (I will be at a conference on post-conflict recovery Uganda). We will make up this class the week of April 27<sup>th</sup>. We will have class at 7:30 Monday April 27<sup>th</sup> and 6:30 Wednesday April 29<sup>th</sup>. We will have class on April 22<sup>nd</sup> but I understand that IPED students are expected to attend the CRS conference. I will check on this schedule, check back soon.

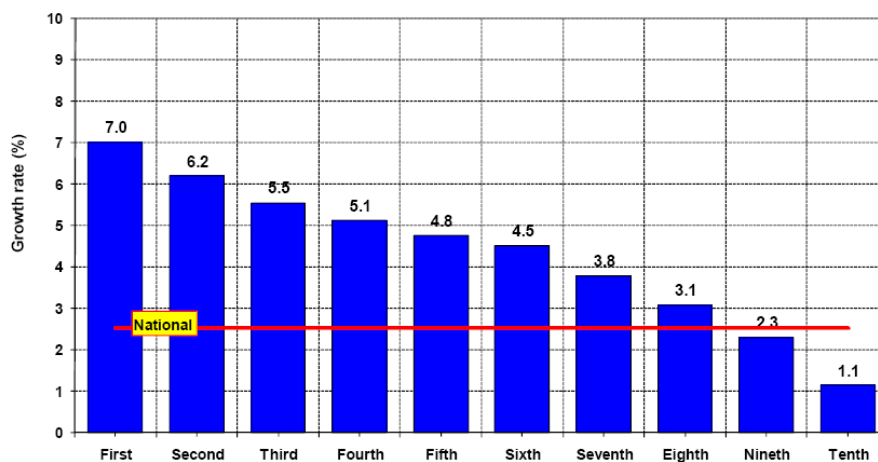
**April 22<sup>nd</sup>:** Growth case studies, please sign up to make a 15-20 minute presentation of your case study. Be sure to make pdf or powerpoint copies of your Figures, including a decile growth incidence curve.

**April 29<sup>th</sup>:** [Final exam review](#) and growth strategies: case study presentations encouraged, but you must send me your charts before the day of class you wish to present.

**May 6<sup>th</sup> or May 11<sup>th</sup>:** Final exam 7:30pm in class, bring case study charts, no notes (sentences) except references, charts and tables.

Figure 10

Figure 2.4: Annual growth rate for per capita income in Brazil, by percentile, 2001-2007



Source: Estimates based on Pesquisa Nacional por Amostra de Domicílios (PNAD) - 2001 and 2007.

Source: Barros et al. (2009).

**Wednesday February 18<sup>th</sup>:** Turn in answers to #1a, 1b, 1c if you did not do Jones already and 2 and 3 (note that 3 is minor variation on problem 5 in PS#1 so it should be easy to do). Also read the [growth econometrics handout](#) before class.

**Due Wednesday February 4<sup>th</sup>:** Problems 1-3 from [Problem Set 1A](#);

**Wednesday Feb 4<sup>th</sup>:** Turn in problems 1-3 from [Problem Set 1A](#); and read chapter 3 of Jones make sure you can answer exercise 1 on page 75 of before class. Read the question, read the chapter, see if you can see what he is proposing you do. Then look at the Jones's [official answer](#) to the problem and compare this to the [spreadsheet](#) for this problem (now including China). Please try to answer do the "where are these countries headed" exercise 1 of Jones Chapter 3 for 2-3 countries of your own choosing by adding them to this spreadsheet. Jones use 1990 data only, in using Appendix C data we mix 1997 and 1990 data (this is why his answers for China are slightly different compared to the 1997 PPP GDP value). Also please submit answers to #4-6 from PS 1A in class on February 11<sup>th</sup>. You can choose your own countries, just make sure there is data for them in Appendix C of Jones ( see [Jones file for Appendix C](#) ). Note that you need "A" from the TFP page, which is turn is take from Hall and Jones (1999). If all you are missing is years of education ("u") check the World Bank's [Edstats database](#), you may be able to find average years of education for adults 15+, but some countries such as Nigeria are just not available.

**Wednesday February 11<sup>th</sup>** Turn in problems 4-6 from ps 1A and your Jones Exercise 1 Chapter 3 calculations. Be sure to interpret your answers. The Jones worksheet can be emailed to [mcleod@fordham.edu](mailto:mcleod@fordham.edu) with ECGA 6470 in the subject line by Monday 7pm at latest please, or just do 1c in [Problem Set #2](#) instead.

[Chapter 3, Ex 1 page 75 spreadsheet](#)

[Jones Table C.1 Excel file](#)

[Eviews Workfile](#) [Three Growth Models handout](#) [Barro's AK Model with Government](#)

[Problem Set #2:](#)

**Wednesday Jan 28<sup>th</sup>** Read [Sachs et. al. article on poverty traps](#) and Jones Chapter 1 and 2 (see also Appendices 1-3) and see the readings included in the text of questions 1-3, [Problem Set 1A](#)